# Ivane Javakhishvili Tbilisi State University <br> Faculty Exact and Natural Sciences <br> Department of Computer Sciences 

Bachelor Program

## Computer Science 

Academic degree:
Bachelor of Computer Science


Tbilisi
2023

| Faculty | Faculty Exact and Natural Sciences |
| :---: | :---: |
| Program name | Computer Science |
| Program volume in credits | 240 ECTS |
| Language of teaching | English |
| Academic degree awarded | Bachelor of Computer Science |
| Prerequisite to access to the program | The Georgian citizens must pass Unified National Exams. Admission for the program requires minimal competence levels in following Unified National Exams: <br> - English Language - 69\% + 1 <br> - Mandatory subjects-minimum competence levels is determined by National Assessment and Examinations Center <br> Mathematics/Physics - minimum competence levels is determined by TSU faculty Exact and Natural Sciences <br> Foreign applicants should follow the rules and terms defined by the Ministry of Education and Science of Georgia (http://www.mes.gov.ge/content.php?id=1131\&lang=geo) according to the order №224/N of the Minister of Education and Science of Georgia (December 29, 2011). The Applicant should prove English language qualification equivalent to CEFR level B2 (or higher) or have a high school education in English. . |
| Program Heads | Manana Khachidze |
| Program Coordinator | Magda Tsintsadze |
| Tution fee | for the citizens of Georgia - 2250 GEL <br> For foreign nationals - \$ 4000 or equal in GEL per academic year |

## Program Educational Objectives

The educational objectives of the undergraduate program "Computer Science" are to issue graduates who will

1. be productive, responsible computing science professionals conducting research and/or design developing and maintaining projects in the various areas of Computer Science,
2. understand and apply ethical issues and social aspects of computing science in performing their duties as computer science professionals,
3. continue the learning of new technologies in the computer science area through self-directed professional development or post-graduate education.

## Student Outcomes

Department of Computer Sciences adopted ABET CAC Student outcomes:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
2. Design, implement and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
3. Communicate effectively in a variety of professional contexts.
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
6. Apply computer science theory and software development fundamentals to produce computingbased solutions.

|  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- |
| ABET CAC Student outcomes | Analyze a complex computing problem and to apply principles of <br> computing and other relevant disciplines to identify solutions. |  |  |  |
| 2. | Design, implement and evaluate a computing-based solution to <br> meet a given set of computing requirements in the context of the <br> program's discipline. |  |  |  |
| 3. | Communicate effectively in a variety of professional contexts. |  |  |  |
| 4. | Recognize professional responsibilities and make informed <br> judgments in computing practice based on legal and ethical <br> principles. |  |  |  |
| 5. | Function effectively as a member or leader of a team engaged in <br> activities appropriate to the program's discipline. |  |  |  |
| 6. | Apply computer science theory and software development <br> fundamentals to produce computing-based solutions |  |  |  |

## Performance Indicators for Student Outcomes

Student Outcomes:

1. Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
PI 1: Analyze a complex computing problem to identify a solution

PI 2: Apply principles of computing to identify a solution to a complex computing problem PI 3: Apply principles of relevant disciplines to identify a solution to a complex computing problem
2. Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
PII1: Design a software solution to meet a given set of computing requirements
PII2: Implement a software solution to meet a given set of computing requirements
PII3: Evaluate a computing-based solution to meet a given set of computing requirements
3. Communicate effectively in a variety of professional contexts

PIII1: Participate effectively in group discussions
PIII2: Prepare an effective presentation
PIII3: Write an effective project report
4. Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
PIV1: Recognize professional responsibilities in computing practice based on legal and ethical principles.
PIV2: Make informed judgment in computing practice based on legal and ethical principles
5. Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
PV1: Effectively engaged in team as member or leader
PV2: Contributes effectively for common task
6. Apply computer science theory and software development fundamentals to produce computing-based solutions.
PVI1: Apply computer Science theory to produce a solution
PVI2: Apply software development fundamentals to produce a solution

## Level Of Learning Achievement

The learning outcomes are defined in the disciplines envisaged by the Bachelor Program of "Computer Science", which are taught in I-VIII semester. To reach this level means:

- Knowledge of fundamental principles and theories in computer science;
- Ability to use key and fundamental algorithms of computer science in different fields of science and practice;
- Ability to use modern programming languages and tools;
- Ability to operate and use different purpose tools of computer science and information technology.


## Fields of Employment

Fields of employment of Bachelor of Computer Science are: Governance bodies, educational institutions and organizations of different forms of ownership which use computer technologies for their activities. Bachelor of computer science is predominantly prepared for the development and use of modern methods in the field of economy, management and financial activities. Bachelor of Computer Science can occupy any position that according to the laws of Georgia require higher education. The presented bachelor program takes care of graduates' employment, by means of providing opportunities for continues education, as well as by means of invited lectures participating in the program: most of them are representatives of big employers at Georgian labor market, their tight relationship with students increases the chance of employment of successful students with favorable conditions.

## The Possibility to Continue Learning

Bachelor of Computer Science will be able to continue their study at master degree programs in Computing area, which represent the extension of the undergraduate program. The graduates can continue their education also at master programs in mathematics, engineering, and other Natural Sciences those prerequisite are programming and mathematical knowledge. Major specialtychoosing deadline

The third semester is the deadline for choosing major specialty (optimal is the second semester). If students change their mind, they will be able to continue learning at other bachelor programs being carried out at the faculty (mathematics, electronics).

## Program Delivery Modes

The Computer Science program is offered as an on-campus daytime program. Our academic year is divided into two semesters (fall and spring). Each semester 15 weeks of instruction, with the sixteenth week used for final examinations.
The required courses in computer science are offered in every semester, and the most of elective ones are offered at least once a year. Most undergraduate courses are offered during daytime.

There are three basic program delivery modes:
Lectures: verbal, problem-based learning (PBL), demonstration method, induction, deduction, analysis and synthesis.
Seminars, practical and laboratory teaching: verbal, book-based method, laboratory and demonstration methods, practical methods, induction methods, analysis method, and synthesis method, electronic attending (E-learning).

Team Projects: Verbal, PBL, E-learning, cooperative learning, collaborative work.

## Grading scheme and grade distribution guidance

The student's knowledge is being evaluated according to the following system: "Excellent", "Very good", "Good", "Satisfactory", "Sufficient", "Marginal fail" and "Fail"
A student is evaluated in accordance with the following principle:

| Scores | Evaluation | Classification of <br> Evaluation | GPA of <br> Evaluation |
| :---: | :--- | :---: | :---: |
| 91 and more | (A) "Excellent" | Positive | 4.0 |
| $81-90$ | (B) "Very good" | Positive | 3.0 |
| $71-80$ | (C) "Good" | Positive | 2.0 |
| $61-70$ | (D) "Satisfactory" | Positive | 1.0 |
| $51-60$ | (E) "Sufficient" | Positive | 0.5 |
| $41-50$ | (FX) "Marginal Fail" | Negative | 0 |
| 40 and below | (F) "Fail" | Negative | 0 |

The student's final mark in a specific subject is determined by the number of point collected by him/her in the different components (lecture, seminar, practical studies, laboratory exercises) in the course of interim and final (examination) evaluation.

The maximum a viable point in each course is 100 . Final exam does not exceed 40 points, interim evaluation represents a combination of test scores, presentation in the class, and team or individual projects. The weight of each components are different for different course and are defined in syllabuses
Grading System of the CS Program is consistent with the TSU standard grading system:

| Evaluation | Scores | GPA |
| :--- | :--- | :--- |
| A | $91-100$ | 4.0 |
| B | $81-90$ | 3.0 |
| C | $71-80$ | 2.0 |
| D | $61-70$ | 1.0 |
| E | $51-60$ | 0.5 |
| F-FX | $0-50$ | 0.0 |

Curriculum
Full volume of 240 ECTS. from here:
140 ECTS - Computer Science subjects;
30 ECTS - Mathematical subjects;
20 ECTS - Natural Sciences subjects;
30 ECTS - General education
20 ECTS - Free.

|  | Course | Subject status | 気 | ص్ర |  | Prerequisite | F\|r |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS101 | ICT Literacy | R | 5 | 30/95 | 0/0/0/2 | N/R |  |  |
| CS102 | Basics of Programming | R | 5 | 60/65 | 2/0/0/2 | N/R |  |  |
| MaTh101 | Calculus | R | 5 | 60/65 | 2/2/0/0 | N/R |  |  |
| MaTh102 | Linear Algebra | R | 5 | 60/65 | 2/2/0/0 | N/R |  |  |
| GE | General Education Subject |  |  |  |  |  |  |  |
| PH101 | Introduction to Physic | R | 5 | 60/65 | 2/2/0/0 | N/R |  |  |
|  |  |  |  |  |  |  | 30 | 30 |
| CS104 | Object Oriented Programming 1 ( $\mathrm{C}++$ ) | R | 5 | 60/65 | 2/2/0/0 | CS102 |  |  |
| MaTh201 | Discrete Mathematics | R | 5 | 60/65 | 2/2/0/0 | MaTh102 |  |  |
| MaTh202 | Calculus for Computer Science | R | 5 | 60/65 | 2/2/0/0 | MaTh101 |  |  |
| PH105 | Physic (Mechanics) | R | 5 | 75/50 | 2/1/0/2 | PH101 |  |  |
| GE | General Education Subject |  |  |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  |  |  | 30 | 30 |
| CS200 <br> (212) <br> (222) <br> (242) | Object Oriented Programming 2 (C\#) or <br> Object Oriented Programming 2 (Java) or <br> Object Oriented Programming 2 (Python) | R | 5 | 45/80 | $\begin{aligned} & 1 / 2 / 0 / 0 \\ & 2 / 0 / 0 / 1 \\ & 1 / 0 / 0 / 2 \end{aligned}$ | CS104 |  |  |
| CS203 | Computer Architecture and Organization | R | 5 | 45/80 | 1/0/1/1 | CS104 |  |  |
| PH106 | Physic (Electromagnetism) | R | 5 | 75/50 | 2/1/0/2 | PH105 |  |  |
| CS105 | Data Structures | R | 5 | 60/65 | 2/0/0/2 | CS102 |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  |  |  | 30 | 30 |
| CS304 | Data Base | R | 5 | 60/65 | 1/0/1/2 | CS104 |  |  |
| CS205 | Data Analysis and Statistics | R | 5 | 60/65 | 1/0/2/1 | MaTh201 |  |  |
| CS302 | Operating systems | R | 5 | 45/80 | 1/0/1/1 | CS104 |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  |  |  | 30 | 30 |


| CS303 | Modeling and Simulation | R | 5 | 60/65 | 1/0/2/1 | CS205 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS310 | Algorithms | R | 5 | 60/65 | 2/1/0/1 | $\begin{aligned} & \text { MaTh201, } \\ & \text { CS105 } \end{aligned}$ |  |  |
| CS401 | Software Engineering | R | 5 | 30/95 | 1/0/1/0 | CS200 |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  |  |  | 30 | 30 |
| CS416 | Mathematical Programing | R | 5 | 45/80 | 1/2/0/0 | MaTh202 |  |  |
| CS305 | Network Technologies and Communications | R | 5 | 45/80 | 1/0/1/1 | CS203 |  |  |
| CS202 | Web Programming | R | 5 | 60/65 | 2/0/0/2 | CS104 |  |  |
| CS505 | Functional Programing | R | 5 | 45/80 | 1/1/0/1 | CS104 |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  |  |  | 30 | 30 |
| CS417 | Operations Research | R | 5 | 45/80 | 1/1/0/1 | CS416 |  |  |
| CS402 | Project Preparation | R | 5 | 30/95 | 1/0/1/0 | 165 ECTS |  |  |
| CS512 | Formal Language and Automata | R | 5 | 45/80 | 1/2/0/0 | CS310 |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  |  |  | 30 | 30 |
| CS403 | Intelligent Systems | R | 5 | 45/80 | 1/0/1/1 | $\begin{aligned} & \text { CS310, } \\ & \text { CS104 } \end{aligned}$ |  |  |
| CS404 | Computer law and Ethics | R | 5 | 30/95 | 1/0/1/0 | N/R |  |  |
| CS405 | Team Projects | R | 5 | 30/95 | 0/0/2/0 | CS402 |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
| Elect. | CS/Math/GE/Sc | E | 5 |  |  |  |  |  |
|  |  |  |  |  | Sum |  | 30 | 30 |
|  |  |  |  |  |  |  | 240 ECTS |  |
| Computer Scisnce Electives |  |  |  |  |  |  |  |  |
| CS411 | Algorithms Analyze and Complexity | SR | 5 | 45/80 | 2/1/0/0 | CS310 |  | F/S |
| CS501 | Algorithmic Information Theory | SR | 5 | 30/95 | 1/1/0/0 | CS310 |  | F/S |
| CS502 | Algorithms for Computational Topology | SR | 5 | 30/95 | 1/1/0/0 | CS310 |  | F/S |
| CS503 | Introduction to Complexity Theory | SR | 5 | 30/95 | 1/1/0/0 | CS310 |  | F/S |
| CS508 | ADO.NET technology - data access from NET application | SR | 5 | 45/80 | 1/0/0/2 | CS200(212) |  | F/S |
| CS510 | Programming with Java (Advanced Course) | SR | 5 | 45/80 | 2/0/0/1 | CS200(222) |  | F/S |


| CS511 | Information Management | SR | 5 | 45/80 | 2/0/1/0 | CS101 | F/S |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CS513 | Genetic Algorithms | SR | 5 | 45/80 | 1/1/0/1 | CS310 | F/S |
| CS514 | Neural Networks | SR | 5 | 45/80 | 1/1/0/1 | CS310 | F/S |
| CS520 | Network Technologies and Communications 2 | SR | 5 | 45/80 | 1/1/0/1 | CS305 | F/S |
| CS521 | Operating System Linux for Servers | SR | 5 | 45/80 | 1/0/0/2 | CS302 | F/S |
| CS536 | Introduction to Scientific Modeling | SR | 5 | 45/80 | 1/0/0/2 | CS102, Math101 | F/S |
| CS537 | Machine Learning | SR | 5 | 45/80 | 1/1/0/1 | CS104, CS310 | F/S |
| CS541 | IT Project Management | SR | 5 | 45/80 | 1/0/0/2 | CS101 | F/S |
| CS542 | Introduction Bioinformatics | SR | 5 | 45/80 | 1/2/0/0 | CS105 | F/S |
| CS555 | Internship | SR | 5 |  |  |  | F/S |
| CS526 | Introduction to Linux systems | SR | 5 | 45/80 | 1/2/0/0 | CS104 | F/S |
| CS530 | Software testing | SR | 5 | 30/95 | 1/0/0/1 | $\begin{aligned} & \text { CS200 (212 or } \\ & 222 \text { or } 242) \end{aligned}$ | F/S |
| CS560 | Modern Concurrency Programming | SR | 5 | 30/95 | 1/0/0/1 | CS 104 | F/S |
| CS561 | Modern technologies of data analysis | SR | 5 | 30/95 | 1/0/0/1 | CS101 | F/S |
| CS562 | Advanced C Programming | SR | 5 | 45/80 | 1/0/1/1 | CS102 | F/S |
| CS533 | Mobile Based Programming | SR | 5 | 45/80 | 1/0/0/2 | CS200(222) | F/S |
| CS568 | IT Business Analytics | SR | 5 | 30/95 | 1/1/0/0 | CS205 | F/S |
| CS569 | Data Storage and Processing Technologies | SR | 5 | 45/80 | 1/0/0/2 | CS200(242) | F/S |
| CS567 | Natural Language Processing | SR | 5 | 45/80 | 1/0/2/0 | CS200(242) | F/S |
| CS601 | Advance topic of Computer Sciences | SR | 5 | 45/80 | 1/0/2/0 | CS104 | F/S |
| CS001 | Computing Technology | SR | 5 | 45/80 | 1/0/1/1 | N/R | F/S |
| CS545 | Compilers | SR | 5 | 45/80 | 1/2/0/0 | CS302 | F/S |
| CS571 | System Programming | SR | 5 | 45/80 | 1/0/0/2 | CS104 | F/S |
| CS602 | Graphical Programming | SR | 5 | 45/80 | 1/0/0/2 | CS102 | F/S |


| Mathematical subjects electives |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MaTh301 | Applied Probability | SR | 5 | 45/80 | 1/0/2/0 | MaTh101 | F/S |
| Math503 | Numerical Analysis | SR | 5 | 45/80 | 1/1/0/1 | MaTh101, <br> MaTh102, CS102 | F/S |
| MaTh504 | Technologies of Mathematical Modeling | SR | 5 | 45/80 | 1/0/0/2 | MaTh101 | F/S |
| MaTh505 | Applied Statistics | SR | 5 | 45/80 | 1/2/00 | MaTh101, MaTh102 | F/S |
| General Education |  |  |  |  |  |  |  |
| GE101 | Georgian Language for Foreigners 1 | SR | 5 | 60/65 | 0/0/4/0 | N/R | F/S |
| GE102 | Georgian Language for Foreigners 2 | SR | 5 | 60/65 | 0/0/4/0 | GE101 | F/S |
| GE103 | Georgian Language for Foreigners 3 | SR | 5 | 60/65 | 0/0/4/0 | GE102 | F/S |
| GE521 | A live Language 1 (French) | SR | 5 | 60/65 | 0/0/4/0 | N/R | F/S |
| GE522 | A live Language 2 (French) | SR | 5 | 60/65 | 0/0/4/0 | GE521 | F/S |
| GE523 | Intercultural Education | SR | 5 | 45/80 | 1/0/2/0 | N/R | F/S |

CS Program Course Mapping to Program SLOs.

| CS Program Courses | PI 1 |  |  | PI 2 |  |  | PI 3 |  |  | PI 4 |  | PI 5 |  | PI 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | P1.1 | P1.2 | P1.3 | P2.1 | P2.2 | P2.3 | P3.1 | P3.2 | P3.3 | P4.1 | P4.2 | P5.1 | P5.2 | P6.1 | P6.2 |
| CS 101 I T Literacy |  |  |  |  |  |  |  | L | L | L |  |  |  |  |  |
| CS 102 Basics of Programming | L | L |  |  | L |  |  |  |  |  |  |  |  | L |  |
| CS 104 Objects <br> Oriented <br> Programming 1 (C <br> ++) | M |  |  | M | L |  |  |  |  |  |  |  |  | L | L |
| $\text { CS } 105 \text { Data }$ <br> Structures | L |  | L | L | L |  | M |  |  |  |  |  |  |  |  |
| CS 310 Algorithms | L | L |  | M |  |  | M | M |  |  |  | M |  |  |  |
| CS 202(212, 222, <br> 242) Objects Oriented <br> Programming 2 (Java, C\#, Python) | H | H |  | M | M | H |  |  |  |  |  |  |  | H | M |
| CS 203-Computer Architecture and Organization | M |  |  | M | M | M | M |  | M |  |  |  |  |  |  |
| CS 304 Data Base | H |  |  | M | H | M |  |  | M |  |  | H |  |  |  |
| CS 205 Data Analysis and Statistics | H |  |  | M | M | M | M | M |  |  |  |  |  |  | M |
| CS416 Mathematical Programming | H |  |  | M | H |  |  |  |  |  |  |  |  | M |  |


| CS 417 Operations <br> Research | $\mathbf{H}$ |  |  | $\mathbf{H}$ | $\mathbf{H}$ |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| CS 302 Operating <br> systems | $\mathbf{H}$ |  | $\mathbf{M}$ | $\mathbf{H}$ |  | $\mathbf{H}$ |  | $\mathbf{H}$ |  |  |  | $\mathbf{H}$ |  |  |
| CS 303 Modeling and <br> Simulation | $\mathbf{M}$ | $\mathbf{H}$ |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |  |  |  | $\mathbf{H}$ |  |  |
| CS 202 Web <br> Programming |  | $\mathbf{H}$ |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{M}$ |  |  |  |  |  | $\mathbf{H}$ |  |  |
| CS 305 Network <br> Technologies and <br> Communications | $\mathbf{H}$ | $\mathbf{M}$ |  | $\mathbf{M}$ | $\mathbf{H}$ | $\mathbf{M}$ | $\mathbf{L}$ |  | $\mathbf{H}$ |  |  |  |  |  |
| CS 401 Software <br> Engineering | $\mathbf{H}$ |  |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |  |  | $\mathbf{H}$ | $\mathbf{H}$ |  |  |  |
| CS 402 Project <br> Preparation |  |  | $\mathbf{H}$ |  |  |  | $\mathbf{H}$ | $\mathbf{H}$ |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |
| CS 403 Intelligent <br> Systems | $\mathbf{H}$ |  |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |  |  | $\mathbf{H}$ |  |  |  |  |  |
| CS 404 Computer law <br> and Ethics |  |  |  |  |  |  |  |  |  | $\mathbf{H}$ | $\mathbf{H}$ |  |  |  |
| CS 405 Team Projects |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |  | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ | $\mathbf{H}$ |

[^0]
[^0]:    H- High
    M - Middle
    L - Low

